

Class: _____

Student: _____

A113 Week 3

A. READING COMPREHENSION & ORAL SKILLS (50%)

I. Please read aloud “On Top of Spaghetti” to your teacher. (10%)

On top of spaghetti, all covered with cheese.
I lost my poor meatball when somebody sneezed.
It rolled off the table and onto the floor.
And then my poor meatball rolled out of the door.
It rolled in the garden and under a bush.
And then my poor meatball was nothing but mush.
The mush was as tasty as tasty could be.
And early next summer it grew into a tree.
The tree was all covered with beautiful moss.
It grew great big meatballs and tomato sauce.
So if you eat spaghetti all covered with cheese,
hold on to your meatball and don't ever sneeze.

- *Deduct 0.5% for every pronunciation error.*

II. READING COMPREHENSION & ORAL SKILLS (40%)

	0	1	2	3	4
What's your name? How are you today?					
1. (P.2) What is on top of spaghetti?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. (p.3) What covered the spaghetti?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. (p.4) What did you lose?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. (P.5) Why did you lost the meatball?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. (P.8) Where did the meatball roll in?					
6. (P.8) Where was the meatball?					
7. (P.9) What did the meatball become?					
8. (P.11) When did the mush grow into a tree?					
9. What was the tree covered with?					
10. What shouldn't you do when you eat spaghetti?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

- *1 point for student can understand the questions and answer in key words.*
- *2 points for student who tries to answer the complete sentences with right idea but with grammar mistakes.*
- *3 points for student who answers in complete sentence with right ideas but slow and not smoothly.*
- *4 points for student who answers in complete sentence with right idea directly and smoothly.*

B. WRITING SKILLS. (50%)

I. Listen to your teacher and write the missing words. (24%)

funny he happy kite me ride sea tea

- 1. _____ is coming to see _____ by the _____
for some _____.
- 2. Tell something _____ to Jenny to make her _____.
- 3. Take a _____ with your wife to fly a _____.







II. Refer to the word bank and write the correct words. (8%)

- 1. It rolled _____ the table and _____ the floor.
- 2. The mush was _____ tasty as tasty could be.
- 3. It grew breat _____ meatballs and tomato sauce.

as
big
off
onto

III. Look at the pictures and write the correct words. (18%)

bike cry fly kite pine pipe

- 1.  _____
- 2.  _____
- 3.  _____
- 4.  _____
- 5.  _____
- 6.  _____

Reader: Engelbert Moves the House
Phonics: EB 3 P.10-14
建立日期：2008/12/18 5:40 PM
建立者：Daisy Chen

家長簽名：

Teacher's Answer

A. READING COMPREHENSION & ORAL SKILLS (50%)

I. Please read aloud "On Top of Spaghetti" to your teacher. (10%)

- Deduct 0.5% for every pronunciation error.

II. Answer the questions orally. (20%)

- 1 point for student can understand the questions and answer in key words.
- 2 points for student who try to answer the complete sentence with right ideas but grammar mistakes.
- 3 points for students who answers in complete sentences with right ideas but slow and not smoothly.
- 4 points for students who answers in complete sentences with right idea directly and smoothly.

1. (P.2) What is on top of spaghetti?

→ There is a meatball on top of spaghetti.

2. (p.3) What covered the spaghetti? → Cheese covered with spaghetti.

3. (p.4) What did you lose? → I lost my poor meatball.

4. (P.5) Why did you lost the meatball?

→ I lost my meatball because somebody sneezed.

5. (P.8) Where did the meatball roll in? → The meatball rolled in the garden.

6. (P.8) Where was the meatball? → The meatball was under a bush.

7. (P.9) What did the meatball become? → The meatball became mush.

8. (P.11) When did the mush grow into a tree?

→ The mush grew into a tree next summer.

9. What was the tree covered with?

→ The tree was all covered with beautiful moss.

10. What shouldn't you do when you eat spaghetti?

→ You shouldn't sneeze when you eat spaghetti.

B. WRITING SKILLS. (50%)

I. Listen to your teacher and write the missing words. (24%)

1. He is coming to see me by the sea for some tea.

2. Tell something funny to Jenny to make her happy.

3. Take a ride with your wife to fly a kite.

II. Refer to the word bank and write the correct words. (8%)

1. It rolled off the table and onto the floor.
2. The mush was as tasty as tasty could be.
3. It grew great big meatballs and tomato sauce.

III. Look at the pictures and write the correct words. (18%)

1. bike
2. kite
3. pipe
4. fly
5. cry
6. pine